

Undergraduate Research Experiences & Mentoring (2012 – 2017)

Dr. Paul G. Cook

Throughout my career at IU Kokomo, I have made a special effort to forge mentorship or “coaching” relationships with students regardless of major, level, or academic area. I have mentored and written countless letters of recommendation for individual students, several of whom have gone on to graduate school, competitive TA-ships, and in one case even the associate editorship of an [academic journal](#). I am a regular participant in our campus’s VIP recruitment days, I have always served as an interviewer at our annual Crimson and Cream Scholarship Days, acted as a judge for our Department’s high school writing contest, as a reviewer for [Field \(our literary journal\)](#), and I’ve acted with students in a stage production of *You Can’t Take It with You* and even played flag football (2012 and 2013), basketball (2013), and softball (2016) [on the “#FACULTAFF” team](#). In 2015-16, I also assisted with the coaching of our Cross-Country Team under the leadership of Coach Jason VanAlstine.

I regularly assist the retention efforts of the Academic Advising Office by reaching out to and in some cases assisting students I have come to know well, and I share my passion for learning as much as possible, whether that takes place in the classroom, via Table Talks (see below), during office hours, on the stage, even on a trip to a Bloomington art gallery. Each year since 2013, I have been an enthusiastic participant in the [IU Kokomo Student Research Symposium](#), judging presentation panels, helping out with the organization of the event, and especially encouraging my own students to submit their research projects and actively mentoring and supporting those who do. In many cases, I have provided in-depth feedback to several students about their presentations as a judge and even worked with individual students to design courses and submit their work for publication. I have also co-developed a course with an undergraduate student (see below for details); I then taught that course in Spring 2015 as the second iteration of ENG-W 210: Literacy and Public Life.

Undergraduate Research, Internships, & Independent Studies

- Alexis Nash, “A Meta-investigation of Internships in the US” This Academic Internship explored the concept and history of academic internships, using as our primary text Ross Perlin’s book *Intern Nation: How to Learn Nothing and Earn Little in a Brave New Economy* (2012). (2015)
- Josh Mahoney, TA and course co-developer for “The Corporation: Giants among Us” This Academic Internship resulted in the development of the second iteration of ENG-W 210: Literacy and Public Life, which took as its theme the role of multinational corporations in American society. (2014)
- Julie Earl, “An Exploration of the Common Core Standards in K-12 Public Education in Indiana.” This Independent Study on the Common Core in Indiana’s public high schools culminated in a presentation at the IU Kokomo Student Research Symposium. (2013)